





1979 - SWIMMING PALA



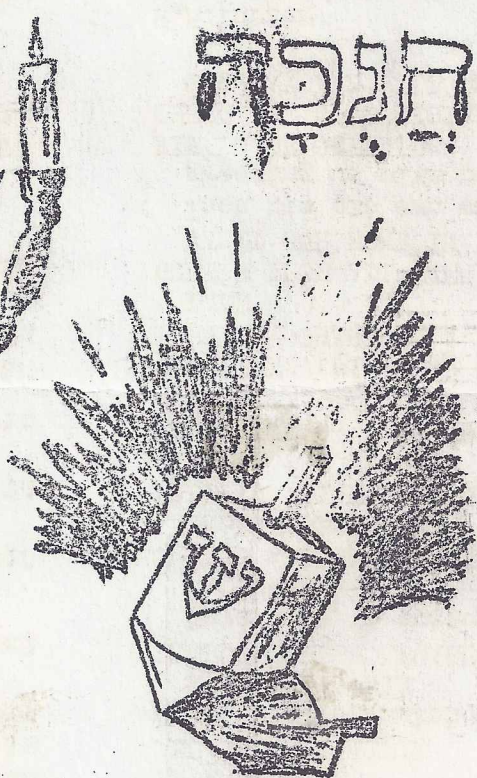
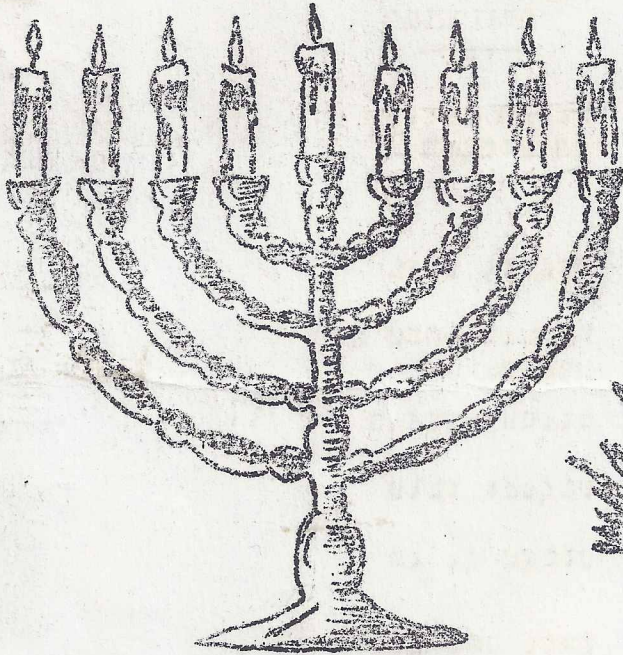
ANASHIM TOVIM BE EMTZA HADERECH
ANASHIM TOVIM ME OD
ANASHIM TOVIM YOD IM EJ HADERECH
VE YITAM EFSHAR LITZOD

SING ALONG WITH US

The celebration of Chanukah begins on the 25th day of Kislev. It commemorates the victory of Judas Maccabeus over the Syrian Greeks, whose king, Antiochus IV (of whose dominions the Land of Israel then formed a part), tried to impose Greek customs and the worship of Greek idols on the Jews, and forbade the observance of the Jewish religion. The successful revolt was led by Judas Maccabeus who entered Jerusalem and rededicated the Temple, which had been defiled by the Syrians with idol worship and the sacrifice of unclean animals. When the perpetual lamp was about to be lit, only one cruse of Holy Oil was found, sufficient only for the needs of one day. According to legend, however, the oil lasted for eight days, long enough for a new supply to be prepared. In memory of this miracle, the principal observance of Chanukah is the kindling of lights, one on the first night, two on the second, and so on until eight lights are kindled on the eighth day. The festival of Chanukah occurs this year on Saturday 11th December.

WHAT IS CHANUKAH?

1982 CONCERT AND PRIZE-GIVING



SHARON SCHOOL

Prizegiving 1982 - Mrs. Hatchuel's Speech.

Mr. Turner, Chairman of the Board of Governors, ^{Distinguished Rabbis} Mr. Moss, honoured guests, ladies and gentlemen, children.

Sharon school has a wonderful motto - Let there be Light.

Light is not just the simple illumination which enables us to see each other and the objects around us. Light means much more. It means knowledge, understanding, joy, revelation, so that we can appreciate, utilise for the benefit of mankind, and enjoy all G-d's creations.

Our school was originally established for a specific purpose, and that is, to ensure that the children of our Jewish community have the opportunity of learning and experiencing, as much as possible, their religion, their history, their heritage, and the moral and ethical values which it has to contribute to humanity. The school has certainly fulfilled its objectives, and even more, in being able to extend its facilities to all who have joined our school.

Education is an all embracing exercise. It is not just the accumulation of knowledge. We must learn the meaning of life, and not just the art of living. Mankind has done much to make life easier and more comfortable. But little has been done to make it more free and tolerant, less unjust and brutal. We have opened wide the windows of our minds to every adventure and exploration in the realms of knowledge and the domains of science - to improve our material comforts. But many of us have shut our hearts to those promptings of our better selves, that would have us welcome every man as our brother. Mankind has still to rid the world of its inhumanity, its terrible violence, its racial hatreds, its religious animosities, its social conflicts, that set man against man, race against race, and group against group. Mankind has yet to put into practice the elementary truth of religion, that beneath the dome of G-d's temple, there is room for all His children. Man is yet to recognise the right of every human being, to walk the earth without fear, free to obey the dictates of his own conscience, which must be disciplined to ensure, that it causes no harm to his fellowman.

All this is the foundation of our Jewish philosophy of life. The Ten Commandments, given to us at Mount Sinai, are the formula of life for all humanity.

If we remember and live by the principle, so well expressed by our sage Hillel - "What is hateful unto you do not do unto others, the world would be a better place to live in. *Pause*

Children, when I look at you this evening and reflect on the past 22 years of the existence of our school, my heart fills with great joy and pride. I remember clearly our very first class, which consisted of only nine pupils. 656 pupils have been through our school since then, since 1961. Each one a unique individual,

each with his own personality and ability. Some fat, some thin, some tall, some short, some jolly, some serious, some diligent ^{or hardworking} and some even lazy. But everyone of them has grown into a good-hearted, considerate and honest human being. When I meet them from time to time, not only here in Zimbabwe but wherever I may find myself, in Israel, in South Africa, in England, and other countries, the wonderful family-like bond which has always existed in our Sharon School, is renewed with warmth and affection. Quite often, there is a knock on the door of my home, which when opens reveals a face, a very familiar face, but at times I have to think - who is this young man or lady who is kissing me at the door? No wonder. Some I have not seen for years, and although I myself have not changed that much, except for some wrinkles on my face and perhaps a few strands of grey hair, they have definitely changed from small children to mature men and women. Many of them are fathers and mothers today, and with pride they show me photos of their own children. How lovely. I feel as if I have so many children, and so many grandchildren as well. I am so lucky. ^{Pause} Children, I am a grown up person. When I was a child I also went to school, and I would like to tell you that the best years in life are the years you spend in school. / We want so much to be grown up. We think that being grown up is so much more exciting and important. Well, I wonder? ^{pause} I know that to be a child at school can be hard at times. So much homework ^{give} and ^{being} not allowed to play before the work is done. The teachers get annoyed for this or that. Mr. Turner calls me to his office for a punishment[?] for a good point[?] Oh, exams again, how I hate them. And my classmates..... so much, so much is demanded of me. I just can't do it! ^{Pause} Never say I can't. Say I will try. I must confess, I am naughty at times, and careless, and inconsiderate and even lazy. Yes, being a pupil can be hard at times. ^(jolly) But I still like school and my friends and teachers. It isn't all bad and hard. / It is interesting and full of fun too.

Yes, children, all these feelings which we experience throughout our school years are experiences of growing up. Through them, we learn not only sums, reading and writing, nature, geography, science, we learn how to cope with problems and difficulties, both physical, academic, and social. We learn to accept ourselves, and to get along with other people. We learn to share our joys and sorrows. All these experiences encourage us to utilise our abilities, and do the best we can in all we do, / as achievement, recognition and friendship give us such great satisfaction, and make our parents and teachers proud of us. And this makes us very happy.

Pupils of Grade Seven. You are now on the threshold of adulthood.

I know that you have worked hard throughout the years, that you have matured in all aspects, and that you will be able to face the future in High school with courage and determination to do your best.

I wish you good health, success and happiness in all your endeavours.

Remember that everyone in Sharon School will continue to follow your activities in the future, as you are and will always be dear members of our Sharon School family. Good luck, and may G-d bless you.

I would like to thank Mr. Turner and the staff for allowing me the privilege of participating in the preparations of this year's concert, together with

Mr. Salomon and Mrs. Katz. *And a special thank you to Mrs. Mackenna who played the piano for us so nicely. **

As you know, I have relinquished my position as Head of the Hebrew Department last April. But as Sharon School has been my home for over 21 years, I cannot tear myself away from it. I still feel part of it and always will.

I care deeply for all of you.

To those who will be awarded prizes this evening, I extend my heartiest congratulations and Mazal tov, and to those who have missed this privilege, I would say, do not be discouraged, but continue trying, for, in one way or another, your efforts, will somehow be rewarded.

Thank you.

** Also to Mr. Katzenberg who prepared the head gears for the performance of the suite of colours by Grades 1, 2, 3.*

ADDRESS BY MR M G HATCHUEL ON THE OCCASION OF THE BNOT-MITZVAH CEREMONY

In addressing a few words to you before presenting you with your well earned Bat-Mitzvah Certificates. I do so with a deep sense of pride and satisfaction.

On behalf of the Central African Zionist Organisation, which I have the honour to represent here today, I bring you Zion's Greetings and have to offer our warmest congratulations both on your achievements in your studies leading to this great day for you, and the way that you have conducted yourselves in this morning's ceremony.

As Bnot-Mitzvah you have accepted the responsibilities that growing up to adulthood has placed upon you and I have no doubt that the experience of learning at a Jewish Day School will have enriched you for the future. I am sure that Sharon School and its teachers will have provided you with the confidence of your Jewish identity that you will always be proud.

It is of interest that this year is the 21st year of Sharon Schools existence, and marks also its own coming of age. I remember the hopes and aspirations that were expressed by the founders of the school, (of which I am proud to have been one of them).-

It is with a sense of gratification as I am here today that I look back on all the fine achievements of all the pupils who have passed through it. The confidence of that early board has been fully justified, and in you all here today we see the shining examples of what I mean.

This year's Bat-Mitzvah is the 7th such ceremony organised by Sharon School and you are privileged to be the participants. The number 7 - SHEVA - is one that plays an important role in Jewish philosophy, holding many Holy conatations and Blessings, including the Sheva Barachat recited at a wedding ceremony. May your next big Simcha be one at which these Seven Blessings will be recited and we all hope to be present to voice ^{rejoice} with you on that day.

May you all be blessed in your future undertakings and may good fortune, good health and happiness be with you throughout your lives.

With Zion's Greetings and a Hearty Mazeltov to you all, and to your parents who have joined you on this beautiful occasion.







SNOWY WAKATAMA



1983



1983. SHAVUOT





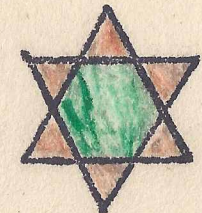
Words of Heyvenu Shalom Aleichem....

Heyvenu Shalom Shalom Shalom Aleichem (four times)
He-veynu Shalom Aleichem (four times)

CHANUKAH

The celebration of Chanukah begins on the 25th day of Kislev. It commemorates the victory of Judas Maccabeus over the Syrian Greeks, whose king, Antiochus IV (of whose dominion the Land of Israel then formed a part), tried to impose Greek customs and the worship of Greek idols on the Jews, and forbade the observance of the Jewish religion. The successful revolt was led by Judas Maccabeus who entered Jerusalem and rededicated the Temple, which had been defiled by the Syrians with idol worship and the sacrifice of unclean animals. When the perpetual lamp was about to be lit, only one cruse of Holy Oil was found undefiled, sufficient only for the needs of one day. According to legend, however, the oil lasted for eight days, long enough for a new supply to be prepared. In memory of this miracle, the principal observance of Chanukah is the kindling of lights, one on the first night, two on the second, and so on until eight lights are kindled on the eighth day. The festival of Chanukah occurs this year on Friday 1st December.

SHARON



SCHOOL



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PRIZE-GIVING

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